



INTERNATIONAL ENGLISH MASTERCLASS OLYMPIAD

ENGLISH MOCK REVIEW (Grades 5–6)

Direction: Read each item carefully. Choose the best answer.

EASY (Items 1–3)

(Foundational but with thinking required)

1. Vocabulary in Context (MELC: Use context clues)

The scientist gave a concise explanation, focusing only on the most important details.

What does *concise* most nearly mean?

- A. confusing and unclear
- B. short but complete
- C. very detailed
- D. difficult to follow
- E. repeated many times

2. Grammar & Usage (MELC: Subject-verb agreement in complex subjects)

Choose the correct sentence.

- A. Each of the students have submitted their project.
- B. Each of the students has submitted their project.
- C. Each of the students have submit their project.
- D. Each of the students are submitting their project.
- E. Each of the students submit their project.



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3. Reading Comprehension (Cause–Effect)

Because Mia reviewed her notes regularly and asked questions in class, she understood the lessons better than before.

What is the effect of Mia’s actions?

- A. She became confused
- B. She understood the lessons better
- C. She stopped studying
- D. She forgot her notes
- E. She avoided asking questions

MEDIUM (Items 4–7)

(Requires inference, analysis, and deeper understanding)

4. Word Analysis (MELC: Use affixes and roots)

What does the word *misinterpret* most likely mean?

- A. to understand correctly
- B. to understand wrongly
- C. to explain clearly
- D. to forget completely
- E. to repeat information

5. Grammar & Usage (MELC: Verb tense consistency)

Choose the correct sentence.

- A. By the time we arrived, the program already starts.
- B. By the time we arrived, the program already started.
- C. By the time we arrived, the program had already started.
- D. By the time we arrived, the program is already starting.
- E. By the time we arrived, the program will already start.



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6. Reading Comprehension (Inference)

Jared brought a flashlight, extra batteries, and a map before leaving for the forest trail.

What can you infer about Jared?

- A. He is unprepared
- B. He expects danger and is preparing carefully
- C. He is going to a party
- D. He dislikes traveling
- E. He forgot important items

7. Sentence Organization (MELC: Logical sequencing of ideas)

Arrange the sentences to form a coherent paragraph:

1. As a result, the river became cleaner.
2. The community organized a clean-up drive.
3. Volunteers collected trash along the riverbanks.
4. They also educated residents about proper waste disposal.

- A. 2-3-4-1
- B. 3-2-4-1
- C. 2-4-3-1
- D. 3-4-2-1
- E. 2-1-3-4



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DIFFICULT (Items 8–10)

(Higher-order thinking, evaluation, and synthesis – PISA-style)

8. Grammar (Complex Agreement & Structure)

Neither the manager nor the employees ____ willing to change the schedule without discussion.

- A. is
- B. are
- C. was
- D. be
- E. been

9. Reading Comprehension (Main Idea & Analysis)

Some schools are replacing traditional textbooks with digital resources. While this reduces paper use and allows easy updates, it also raises concerns about screen time and access to devices.

Which statement best expresses the main idea?

- A. Digital resources are always better than textbooks
- B. Textbooks should never be replaced
- C. Digital learning has both advantages and challenges
- D. Students prefer gadgets over books
- E. Paper use is not important



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10. Critical Thinking (Evaluation / Decision-Making)

A city plans to ban single-use plastics. Some businesses worry about increased costs, while environmental groups support the plan.

Which is the most reasonable conclusion?

- A. The plan should be rejected immediately
- B. The plan only benefits businesses
- C. The plan may help the environment but needs support for affected businesses
- D. The plan has no impact on anyone
- E. The plan will solve all environmental problems



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Answer Key Grades 5-6 Mock Review

ANSWER KEY WITH EXPLANATIONS

1. B – *Concise* means brief but complete; not lacking important details.
2. B – “Each” is singular → verb should be “has.”
3. B – The effect is clearly stated: better understanding.
4. B – Prefix “mis-” means “wrong,” so it means to understand wrongly.
5. C – Past perfect (“had already started”) shows the action happened before arrival.
6. B – Items listed show preparation for possible challenges.
7. A – Logical flow: organize → collect → educate → result.
8. B – Verb agrees with nearer subject “employees” (plural).
9. C – Passage presents both benefits and concerns.
10. C – Balanced conclusion considers both sides logically.